

Summer Two – A race around the world

Exciting Events:

- Science Festival
- Weston-Super-Mare trip
- Sports Day
- Art exhibition
- Big geography quiz



English

We will be learning to (click [here](#) for further info):

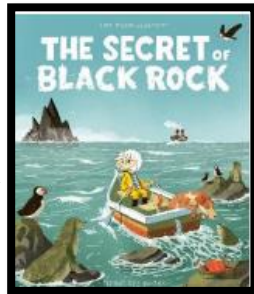
- Use question marks to end my sentences.
- Use exclamation marks to end exclamation sentences.
- Use exclamation marks for emphasis.

We will be writing: poem, persuasive letter and recount

Key texts

The secret of Black Rock

Ruby's Wish



Year Two Summer Term Two Overview

We are continuing with our theme – A race around the world – in the final term of this year. Much of our learning will be geography. Our children will be learning about different parts of the world, carrying out fieldwork and learning important geographical skills. Learning from across the whole curriculum will link to our main theme.

Mathematics

We will be learning to (Click [here](#) for more info):

- To explore a range of statistics and data handling – tally charts and pictograms
- Measure capacity using millilitres and litres

Geography

We will be learning to (Click [here](#) for more info):

- Use world maps, atlases and globes to identify Cheltenham and Weston-Super-Mare
- Use basic geographical vocabulary to refer to key human and physical features
- Use simple compass directions (N, S, E and W) and locational and directional language to describe the location of features and routes on a map

Computing

We will be learning to (Click [here](#) for more info):

- Digital photography/video
- Taking and editing photographs
- Use of framing and lighting
- Judging if photographs are real

Science

We will be learning to (click [here](#) for further info):

- Investigating wild and garden plants – deciduous and evergreen trees
- Sorting seeds
- Exploring plant parts we can eat

Physical Education

We will be learning to (Click [here](#) for more info):

- Roll the ball with control and accuracy
- Aim and control ball kick
- Make decisions of when to run or throw when fielding
- Communicate with others while fielding effectively

Personal development

We will be learning about: RSE

- Similarities and differences - body parts
- Where do babies come from?
- Changes- Physical
- Changes- Becoming independent

Religious Education

Key question: How do we pray?

- Explore how different religions pray
- Explore where different religions pray

Music

- To read, clap and write rhythms based on a phrase from a story.
- To compose and perform a structure of rhythmic patterns.

Art

Featured artist Roy Lichtenstein
(Click [here](#) for more info):

- Create a digital painting of a Chinese landscape in the style of Roy Lichtenstein
- Create Pop Art words

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- Create seaside collages using a range of joining techniques – basic sewing